

## Early Childhood Practicum Evaluation

- 1) Practicum student fills out first section of this form
- 2) Student gives form to supervising teacher
- 3) Supervising teacher verifies information in section one, completes section two and returns form to student by the end of the practicum
- 4) The student reads over the teacher's comments and then turns the form in to Don Basmajian

\_\_\_\_\_  
Name of Practicum Student

\_\_\_\_\_  
Practicum Dates

\_\_\_\_\_  
Name of Supervising Teacher

\_\_\_\_\_  
Name of School

\_\_\_\_\_  
Grade Level

### **SECTION ONE** *(The practicum student should fill out this section):*

Describe all the activities you observed and taught each week, and note which ones you were responsible for. The supervising teacher should verify the information and initial here after the form is filled out: \_\_\_\_\_

Week One:

Center for EDUCATIONAL  
RENEWAL

WALDORF  
TEACHER  
TRAINING  
SONOMA  
COUNTY

Week Two:

Week Three:

**SECTION TWO** *(The supervising teacher should fill out this section):*

Please make brief comments about the student teacher's strengths and weaknesses in the following areas. You may also suggest ways in which the student might make improvements.

Speech:

Gesture (Did the children imitate?):

Singing:

*Center for* EDUCATIONAL  
RENEWAL

WALDORF  
TEACHER  
TRAINING  
SONOMA  
COUNTY

Storytelling:

Fingerplay:

Crafts:

Daily Activities (Baking, Painting, Drawing, Etc.):

Circle Work:

Classroom Cleanliness and Orderliness:

Sense of Whole Class and Individual Children:

Sufficiency of Preparation:

*Center for* EDUCATIONAL  
RENEWAL

WALDORF  
TEACHER  
TRAINING  
SONOMA  
COUNTY

Ability to Create Imaginative Pictures:

What other strengths, weaknesses and gifts does the practicum student have? What does she or he need to work on?

Signature of the Supervising Teacher: \_\_\_\_\_

Date: \_\_\_\_\_